

## **DISCIPLINA DE LÍNGUA ESTRANGEIRA MODERNA – INGLÊS**

### **OBJETIVOS:**

#### **6º Ano**

- Usar a Língua Estrangeira Moderna, para interagir e participar das mais diversas práticas sociais permeadas pelo uso das tecnologias mais modernas da sociedade atual.
- Desenvolver as habilidades da língua inglesa – audição, leitura, gramática, escrita e fala, ampliando as possibilidades de se agir discursivamente no mundo.
- Desenvolver o senso crítico do estudante através da análise das informações que recebe, trocando opiniões, comparando, discutindo, somando experiências, fazendo sempre uma ligação com o seu mundo, dessa forma, promovendo o seu próprio crescimento.
- Proporcionar a habilidade comunicativa em inglês, compreendendo mais profundamente a Análise do Discurso como Prática Social, utilizando a língua para construir significados no mundo social.

#### **7º Ano**

- Escutar e dizer textos da tradição oral na língua estrangeira apreciando valores estéticos, compreendendo ideias centrais e apropriando-se de elementos de pronúncia, entonação e ritmo.
- Ler textos literários em língua estrangeira apreciando valores estéticos e identificando elementos culturais que se aproximam e que se distinguem.
- Participar de interações orais em língua estrangeira relacionadas a regras e a códigos de ética do cotidiano e à resolução de situações-problema, apropriando-se de recursos linguístico-discursivos para apontar problemas e formular regras e sugestões.
- Ler e produzir textos escritos em língua estrangeira relativos a regras e códigos de conduta do cotidiano nos diferentes espaços em que atua e identificando funções e contribuições das diferentes atividades.

#### **8º Ano**

- Participar de interações orais, ler e escrever textos em língua estrangeira relacionados a sonhos, desejos e planos, usando recursos linguístico-discursivos para expressar o que antevê e planeja para sua vida no futuro.
- Reconhecer diferentes variedades da língua estrangeira por meio de textos orais variados ampliando o conhecimento sobre as relações entre variedades linguísticas, identidades e pertencimentos.
- Produzir textos orais ou escritos em língua estrangeira em plataformas abertas ou redes sociais, usando recursos linguístico-discursivos apropriados ao texto produzido.

#### **9º Ano**

- Escutar, ler ou assistir a textos em língua estrangeira que abordem questões culturais passadas e presentes de diferentes comunidades, apreciando valores estéticos, compreendendo ideias centrais e identificando semelhanças e diferenças em relação à própria cultura.
- Participar de interações orais em língua estrangeira sobre modos de viver e perceber o mundo, usando recursos linguístico-discursivos para descrever e opinar sobre comportamentos, valores etc.

- Produzir textos escritos ou orais em língua estrangeira que apresentem ou estabeleçam relações entre aspectos da sua cultura e de outras, usando recursos linguístico-discursivos para descrever ou narrar situações e comportamentos do mundo em que se vive.

## **CONTEÚDOS**

### **6° Ano**

#### **WELCOME**

- Classroom Language, The Alphabet, Numbers (1-100).
- Colors, Classroom Objects.
- Days, months and seasons.
- Animals, Parts of the body.

#### **HI, I'M JACOB**

- Countries and nationalities.
- Subject pronouns.
- Be (simple present, affirmative).
- The indefinite article (a/an).
- Possessive adjectives.
- Greetings.

#### **WHO'S LUCIA?**

- The family.
- Be (simple present, negative, yes/no questions and short answers).
- Question words.
- Asking and telling the time.

#### **THERE'S A PIZZA UNDER THE BED**

- House and furniture.
- Prepositions of place.
- There is/are (affirmative and negative).
- There is/ are (interrogative, yes/no questions).
- Talking about location.

#### **WHOSE MUSIC IS THIS?**

- Possessions.
- Whose and the possessives ('s).
- Demonstratives (this, that, these, those).
- Dates.

#### **HERE HE COMES NOW**

- Daily routines.
- Simple present (affirmative, spelling variations and pronunciation).
- Prepositions of time (on, in, at).
- Adverbs of frequency.
- Asking and making suggestions.

#### **HE DOESN'T WANT TO PLAY SOCCER**

- School subjects.
- Simple present (negative, yes/no questions and short answers).

- Questions words + simple present.
- Object pronouns.
- Asking and answering personal questions.

#### **CAN YOU DO KARATE?**

- Sports.
- Can (ability, yes/no questions and short answers).
- Degrees of ability.
- Imperatives.
- Talking about frequency.

#### **HE'S IN FRONT OF LUCIA**

- Clothes and prices.
- Present progressive (affirmative, spelling variations, negative, yes/no questions and answers).
- Questions words + present progressive.
- Shopping for clothes.

### **7° Ano**

#### **WHAT'S ZAC DOING?**

- Grammar.
- Simple Present / Present Progressive.
- Possessive Pronouns.
- Adverbs of manner.
- Vocabulary.
- Musical genres and instruments.
- Communication.
- Making.
- Skills.
- Reading, Listening, Speaking and Writing about music festival.

#### **WHERE WERE YOU?**

- Grammar.
- Be-simple past (affirmative, negative, questions and short answers, question words+was/were).
- Past time expressions.
- Vocabulary.
- Physical descriptions.
- Communication.
- Describing people.
- Skills.
- Reading, Listening, Speaking and Writing about personalities.

#### **HE SANG ALL THEIR SONGS**

- Grammar.
- Simple Past: regular verbs (affirmative, spelling variations).
- Simple Past: irregular verbs.
- Vocabulary.

- The weather.
- Communication.
- Talking about vacations.
- Skills.
- Reading, Listening, Speaking and Writing about article, biography, a presentation and a description about someone's life.

#### **DID YOU LIKE THE MOVIE?**

- Grammar.
- Simple Past (Negative, Questions and Short answers).
- Questions words+simple past.
- Vocabulary.
- Movies.
- Communication.
- Going to the movies.
- Skills.
- Reading, Listening, Speaking and Writing about movie.

#### **IS THERE ANY MILK?**

- Grammar.
- Countable / Uncountable nouns.
- Some / Any.
- A lot of / much / many.
- How much...? / How many...?
- A little / A few.
- Vocabulary.
- Food and drink.
- Communication.
- Ordering food and drink.
- Skills.
- Reading, Listening, Speaking and Writing about food.

#### **I'M PLAYING ON SATURDAY**

- Grammar.
- Present progressive for future (future time expressions).
- How long...? + Take.
- Vocabulary.
- Transportation.
- Communication.
- Inviting and making arrangements.
- Skills.
- Reading, Listening, Speaking and Writing about vacation.

#### **YOU'RE A BETTER SING**

- Grammar.
- Comparative adjectives (regular and irregular adjectives).
- As...as.
- Less...than.
- Vocabulary.

- Geography.
- Communication.
- Asking for tourist information.
- Skills.
- Reading, Listening, Speaking and Writing about environment.

#### **THEY'RE THE BEST BAND**

- Grammar.
- Superlative adjective (regular and irregular adjectives).
- Comparative / Superlative.
- The least.
- Vocabulary.
- Feelings and emotions.
- Communication.
- Making a phone call.
- Skills.
- Reading, Listening, Speaking and Writing about success and achievement.

#### **8° Ano**

#### **YOU MUST HAVE A TICKET**

- Grammar.
- Must (affirmative and negative).
- Compounds: some - /any - / no.
- Compounds: every.
- Vocabulary.
- Places around town.
- Communication.
- Asking for and giving directions.
- Skills.
- Reading, Listening, Speaking and Writing about science and technology.

#### **EVERYONE HAS CLEAN THE HOUSE**

- Grammar.
- Have to (affirmative and negative, yes/no questions and short answers).
- Mustn't / Don't have to.
- Gerunds.
- Verb + ing form.
- Vocabulary.
- Housework.
- Communication.
- Asking for permission.
- Skills.
- Reading, Listening, Speaking and Writing about family, house, home and outdoor activities.

#### **WHAT ARE YOU GOING TO DO?**

- Grammar.
- Be going to (affirmative and negative, yes/no questions and short answers).

- Verb + infinitive / - ing form.
- Vocabulary.
- Personality adjectives.
- Communication.
- At the airport.
- Skills.
- Reading, Listening, Speaking and Writing about personal ambitions.

#### **WHAT WILL THEIR FUTURE BE LIKE?**

- Grammar.
- Will: future (affirmative and negative, yes/no questions and short answers).
- Will / be going to.
- First Conditional.
- Vocabulary.
- Life events.
- Communication.
- At the bus station.
- Skills.
- Reading, Listening, Speaking and Writing about citizenship and society.

#### **I'VE NEVER HAD SO MUCH FUN!**

- Grammar.
- Present Perfect (affirmative and negative, yes/no questions and short answers).
- Past Participles.
- Been / Gone.
- Ever / Never.
- Present Perfect / Simple Past.
- Vocabulary.
- Experiences.
- Communication.
- At the hotel.
- Skills.
- Reading, Listening, Speaking and Writing about personal development and outdoor activities.

#### **HAVE YOU SEEN IT YET?**

- Grammar.
- Present perfect + yet and already.
- Present perfect + just.
- Present Perfect + for and since.
- Vocabulary.
- Internet activities.
- Communication.
- At the visitor center.
- Skills.
- Reading, Listening, Speaking and Writing about the internet science and technology and hobbies.

#### **WHAT WERE THEY DOING?**

- Grammar.
- Past Progressive (affirmative and negative, yes/no questions and short answers).
- While.
- Past Progressive and Simple Past + when/while.
- Vocabulary.
- Crime.
- Communication.
- At the police station.
- Skills.
- Reading, Listening, Speaking and Writing about crime, personal safety, Ethics and Morals.

#### **PEOPLE WHO HAVE MADE HISTORY**

- Grammar.
- Relative Pronouns: who/which/that.
- The infinitive purpose.
- Which one...? / Which ones...?
- Vocabulary.
- Human achievement.
- Communication.
- The discussing what things are for.
- Skills.
- Reading, Listening, Speaking and Writing about human achievement, science and technology.

#### **9° Ano**

#### **THINGS USED TO BE DIFFERENT!**

- Grammar.
- Permission: can, could.
- Permission: be allowed to.
- Used to.
- Vocabulary.
- Education.
- Communication.
- Discussing rules.
- Skills.
- Reading, Listening, Speaking and Writing about personal ambition, personal development.

#### **I DIDN'T WANT TO LEAVE!**

- Grammar.
- Past Perfect (affirmative and negative).
- Past Perfect / Simple Past.
- Past Narrative Tenses.
- Vocabulary.
- Things to do on vacation.
- Communication.

- Expressing an opinion.
- Skills.
- Reading, Listening, Speaking and Writing about tourism and travel and personal development.

#### **WHAT SHOULD I DO?**

- Grammar.
- Should/Shouldn't.
- Second Conditional.
- Vocabulary.
- Illnesses.
- Communication.
- At the doctor.
- Skills.
- Reading, Listening, Speaking and Writing about health.

#### **THEY SHOULD HAVE PREPARED!**

- Grammar.
- Should have (affirmative and negative).
- Third Conditional.
- Vocabulary.
- Injuries.
- Communication.
- Making an emergency call.
- Skills.
- Reading, Listening, Speaking and Writing about citizenship , Ethics and Morals.

#### **YOU LOVE HIM, DON'T YOU?**

- Grammar.
- Question tags with be (simple present and simple past).
- Question tags with do (simple present and simple past).
- Question tags (other tenses and modal verbs).
- Vocabulary.
- Relationships.
- Communication.
- Checking information.
- Skills.
- Reading, Listening, Speaking and Writing about personal and family relationships.

#### **THEY CAN'T BE REAL!**

- Grammar.
- Possibility in the present: may/might (not), must and can't.
- Possibility in the past: may/might (not), must and couldn't.
- A/An, The, No article.
- Vocabulary.
- Investigation.
- Communication.
- Speculating.
- Skills.



- Reading, Listening, Speaking and Writing about popular culture and famous people.

#### **WHAT'S IT MADE FROM?**

- Grammar.
- The passive.
- The passive: simple present (affirmative, negative, questions and short answers).
- The passive: simple past (affirmative, negative, questions and short answers).
- Vocabulary.
- Materials.
- Communication.
- Explaining what you want.
- Skills.
- Reading, Listening, Speaking and Writing about environmental awareness and recycling.

#### **HE TOLD ME HE WAS SURPRISED!**

- Grammar.
- Reported speech (1) (Verb changes) Say and Tell.
- Reported speech (2) (Pronouns, Possessive adjectives, Time Expressions).
- Vocabulary.
- Media activities.
- Communication.
- Talking phone messages.
- Skills.
- Reading, Listening, Speaking and Writing about advertisement consumerism and the internet.