

DISCIPLINA DE INGLÊS

OBJETIVOS:

1° Ano

- Reproduzir vocábulos e frases simples em língua inglesa exercitando habilidades de pronúncia e compreensão.
- Memorizar vocabulário e estruturas básicas do idioma, com o auxílio de imagens, figuras, músicas, rimas e atividades contextualizadas.
- Explorar e refletir sobre temas transversais e valores relacionados aos conteúdos linguísticos apresentados.

2° Ano

- Reproduzir vocábulos e frases simples em língua inglesa exercitando habilidades de pronúncia e compreensão.
- Memorizar vocabulário e estruturas básicas do idioma, com o auxílio de imagens, figuras, músicas, rimas e atividades contextualizadas.
- Explorar e refletir sobre temas transversais e valores relacionados aos conteúdos linguísticos apresentados.

3° Ano

- Objetivar a fala e a compreensão da língua inglesa por meio de atividades contextualizadas, como histórias de temas específicos, diálogos e repetição.
- Promover e aprimorar o aprendizado da leitura, escrita, gramática e audição.
- Construir e enriquecer o vocabulário de língua inglesa através da memorização em sala, e também através de um suporte contínuo das famílias dos estudantes, se possível, propiciando o contato com o idioma por meio de músicas, vídeos, jogos, viagens e outros.

4° Ano

- Objetivar a fala e a compreensão da língua inglesa por meio de atividades contextualizadas, como histórias de temas específicos, diálogos e repetição.
- Promover e aprimorar o aprendizado da leitura, escrita, gramática e audição.
- Construir e enriquecer o vocabulário de língua inglesa através da memorização em sala, e também através de um suporte contínuo das famílias dos estudantes, se possível, propiciando o contato com o idioma por meio de músicas, vídeos, jogos, viagens e outros.

5° Ano

- Continuar desenvolvendo habilidades na fala, gramática, leitura e escrita da língua inglesa, revisando os conteúdos ministrados em anos anteriores.
- Utilizar a língua como meio e mecanismo de acesso a informações diversas, de cunho cultural e social, permeadas pelo uso das tecnologias modernas, promovendo o desenvolvimento individual em meio às interações coletivas.
- Fazer com que os estudantes sejam aptos a participarem de conversação sobre seu contexto presente, utilizando vocábulos e expressões do cotidiano.

CONTEÚDOS

1° Ano

HELLO!

- Greetings
- Introducing yourself: Hello, What's your name?, I am (jack).
- Saying goodbye.
- Value: The importance of friendship;

AT SCHOOL

- School supplies
- Prepositions In/ out
- Please/ Thank you
- Numbers
- Value: The importance of putting away things.

FUN COLORS

- Colors
- Expressions: what's your favorite?/ what color is it?
- Value: The importance of taking care of things.

COOL TOYS!

- Toys
- Toys and colors
- Giving thanks.
- Value: the importance of taking turns.

ANIMALS

- Numbers
- Mathematic signs
- Expression: how many?
- Value: The importance of helping others.

MY BODY

- Parts of the body
- Saying sorry.
- Simon Says commands
- Value: The importance of being active.

ANIMALS

- Wild animals.
- Demonstrative pronouns: this/ that
- Expression: Watch out!
- Value: The importance of being careful.

MY FAMILY

- Family members
- Expressions: how are you, who is this?
- Value: The importance of respecting others.

FEELING GOOD

- Feelings
- Pronouns: he/ she
- Value: the importance of being kind.
- Commemorative dates: Easter/ Christmas

2° Ano

WELCOME BACK!

- Numbers.
- School Supplies.
- Toys.
- Family members.
- The alphabet.
- Feelings.

HAAPY BIRTHDAY!

- Birthday parties.
- Expression.: how old are you?
- There is/ are.
- Numbers.
- Value: The importance of making new friends.

WHAT WEATHER!

- Weather conditions.
- Expression: What's the weather like today?
- Value: The importance of sharing our things.

MY CLOTHES!

- Clothing.
- Expressions: how about/ take off/ pot on.
- Talking about the temperature.
- Value: The importance of taking care of our clothes.

HOME, SWEET HOME

- Parts of the house.
- Expression: Where?
- Preposition: In.
- Adjectives: old/ new.

AT THE BEACH

- Action verbs.
- Modal verb: can (interrogative and negative form).
- Signs at the beach.
- Value: the importance of following the rules.

ANIMAL FUN

- Farm animals and exotic animals.
- The different period of the day.
- Awake/ asleep.
- Expression: what's your favorite animal?
- Modal verb: can (interrogative form and sort answers).

PICNIC TIME

- Picnic vocabular.
- Food vocabular.
- Verb: like (I like/ I don't like).
- Value: The importance of choosing healthy food.

NUMBERS EVERYWHERE

- Numbers (1-20).
- Verb: have (I have/ I don't have).
- Expression: how many?
- Value: The importance of working together.
- Commemorative dates: Mother's day/ Halloween.

3° Ano

WELCOME BACK!

- Toys.
- Auxiliary verb "do" + like.

MY BEDROOM

- Bedroom's object.
- Preposition of the place.
- Where is it.

WILD ANIMALS

- Jungle animals.
- Definite pronouns.
- Insects.
- Science – Animals.
- Review.
- Culture 1 - Sleepovers.

NATURE

- Nature vocabulary.
- Is it a flower?
- Insects.
- Geography – vocabulary.
- Review.

FABULOUS FOOD

- Fruits.
- Can I have?
- Food.
- Culture – 2 Camping.

IS HE A CHEF

- Jobs.
- To be verb for question.
- More jobs.
- Review.

MY TOWN

- Places in the city.
- What can you see?
- Geography – Cardinal Points.
- Review.
- Culture 3 – A Trip to New York.

BIG OR SMALL

- Adjectives.
- Demonstrative Pronouns.
- Match – centimeter, millimetre.
- Review.

OUR FACES

- People physics Features.
- Has and doesn't have.
- More features.
- Art – Art activities.
- Review.
- Culture 4 - Madame Tussauds.

HOLIDAYS:

- St. Patrick's Day.
- Thanksgiving.

4° Ano

THE NEWS ROOM

- Days of the week.
- Possessive pronoun her and His.

SPORT NEWS

- Sports.
- Verb can in the interrogative, negative and affirmative forms.
- Activities.

IT'S SHOWTIME

- Jobs.
- Verb be in the third person.
- Feelings.
- Review.
- Culture 1 - Popular Sports.

IN THE OCEAN

- Ocean Animals.
- Demonstrative Pronouns.
- Feelings.

AT THE FUN RUN

- Useful things.
- Auxiliary verb "Does".
- Family and friends.
- Auxiliary "Do".
- Review
- Culture 2 – Out in the Wild.

AT THE FASHION SHOW

- Clothes.
- Verb be + verb + gerund.

- Accessories.
- Review.

AT THE WILD LIFE

- Actions.
- Present Continuous.
- Time.
- Review.
- Culture 3 - Shopping: New York Style.

THE OPEN DAY

- **School** subjects.
- Auxiliary verb “does” e “doesn’t”.
- Activities.
- Review.

ARE YOU HUNGRY

- Food.
- Verb need.
- More food.
- Science – Food groups.
- Review.
- Culture 4 - Summer Camp.

HOLIDAYS:

- Carnival.
- Christmas Eve.

5° Ano

WELCOME!

- Months of the year and their celebrations.
- Ask and answer about birthday.
- Sports.

A SPECIAL CONCERT

- Musical Instruments.
- Music - the four families of instruments.
- Present Continuous: Interrogative, affirmative and negative form using the verb” Play”.

INTERNATIONAL DAY

- Flags and Country.
- Capital Cities.
- Places to live like city, town, suburbs and countryside.
- Where are you from and where do you live.
- Culture 1 - The Super Bowl.

THE NEW STORE

- Eletronics.
- Accessories.
- Present Simple: Wh- question form.

- Auxiliary Verb “do and does” in the affirmative, negative and interrogative form, short answer.

BIG NUMBERS

- Numbers from 40 to 100.
- Countable foods.
- How Many.
- Culture 2 - Money in the USA.

A BUSY DAY

- Daily Activities.
- Hours (tell the time).
- Meals.
- Ask and answer what time you do your activities and have your meal..

HELPING AT HOME

- Household chores.
- Outdoors chores.
- Frequency Adverbs.
- Social Studies – Road Safety.
- Culture 3 - A Ranch.

AT THE DOCTOR’S

- Talking about illnesses.
- Visiting the doctor.
- Remedies.
- Science – Your Tongue and flavours.

A HOLIDAY WEEKEND

- Vacation activities.
- Indoors activities.
- Like + gerund in the affirmative, negative and interrogative form and short answer as well.
- Culture 4 - Disney World.

HOLIDAYS:

- Valentine’s Day.
- Independence Day.